

**ENGLISH :-**

**Vocabulary Photography Project**

- Choose 10 advanced or descriptive words. The words can describe emotions, nature, people, atmosphere, places etc. For each word, paste a photograph (magazine / paper cuttings).

**Example:**

- *Serene* → sunset near water
- *Chaotic* → crowded market, traffic

**Dedicate one page to each word. Each page should include:**

1. **Vocabulary word** (eg: vibrant)
2. **Photograph** (eg: photo of something colourful)
3. **Meaning** (eg: full of energy, bright, colourful)
4. **Sentence**

**To be done in a file. Make it a creative one.**

**English Literature**

(1) Create a fake amber fossil using:-

- Transparent glue / Fevicol
- Yellow colour
- Small plastic insect / leaf / flower

Paste it on a chart and label:-

- Resin
- Pressure
- Time
- Amber

Write 5 lines explaining how amber is formed.

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(2) Read the extracts from the book "**Short Reads**" and complete the activities given at the back of the book on **Pg nos 4, 8, 9, 22.**

**Extracts:-**

1. Trapped in Time
2. Three men in a boat
3. Health and Wellness
4. Odysseus and Telemachus

**HINDI :-** पर्यावरण संरक्षण पर एक परियोजना बनाते हुए बेकार वस्तुओं से एक उपयोगी वस्तु तैयार कीजिए तथा जो वस्तु बनाई है उसकी उपयोगिता शीर्षक सहित पाँच पंक्तियों में हिन्दी भाषा की उत्तर पुस्तिका में लिखिए साथ ही पर्यावरण संरक्षण पर स्लोगन भी लिखिए।

**MATHS :-** Do the given work in Activity notebook

1. Imagine a person doing yoga the "Tree Pose" (standing on one leg with the other foot pressed against the inner thigh).

The standing leg and the ground form a  $90^\circ$  angle.

The bent knee forms an angle. If the foot is high up the thigh, is that angle acute or obtuse?

Activity: Draw a stick figure in a yoga pose and label one acute, one obtuse, and one right angle found in their body

2. Draw a clock showing three different times.

Mark and name the angles formed by the hour and minute hands.

3. Write 5 points about how mathematics is making your life easier with the help of pasting some pictures.

4. Learn all the tables till 19.

Learn all the squares till 25.

Learn all the cubes till 15.

## **SCIENCE :-**

### **Physics :-**

Topic: Make your own Compass

Materials: Needle, bar magnet, cork/bottle cap, bowl, water, tape

Steps:

Magnetize the needle using single touch method. Attach the needle to the cork and float it in the water. Observe the direction.

Draw: Label diagram of setup.

Write the procedure and observation on practical sheets.

### **Chemistry :-**

Identify the Properties of Materials

Perform the following activities at home and record your observations in table neatly on an A4 sheet.

1. Density test

Drop 5 small objects into water and observe whether they float or sink.

👉 Learn: Effect of density on floating and sinking

2. Miscibility Test

Mix 5 different liquids with water. Observe whether they mix completely or form separate layers.

👉 Learn: Miscible and Immiscible Liquids

3. Hardness Test

Collect 5 objects from your surroundings. Observe whether they are hard or soft by touching or pressing them gently.

👉 Learn: Hard and Soft materials

4. Texture Test

Touch different materials and identify whether their surface is rough or smooth.

👉 Learn: Texture of materials

Be creative with colours and heading.

## **BIOLOGY :-**

Holiday Homework must be completed in an A4 size file (handwritten).

The work should be neat, well-organized, and original.

Include:

Cover Page (Name, Class, Section, Topic)

Index

Content with proper headings

Diagrams / Tables / Graphs (wherever required)

Conclusion in your own words.

Topic: Healthy Food vs Junk Food

👉 Students will explore their daily eating habits and conduct a basic research study on the food they commonly consume.

Select 5–6 food items that you usually eat (packaged).

Study their ingredients and any preservatives (if mentioned).

Explore what these preservatives are and how they may affect the human body and health.

Compare these foods with healthier alternatives and understand the difference.

Reflect on how different types of food can influence your energy, mood, and overall well-being.

## **SOCIAL SCIENCE :-**

### **HISTORY**

Topic: “My Life Timeline”

**Become a “History Detective of Your Own Life!”**

Create a colourful and creative timeline showing any 5 important events from your life. You may include:

- Your birth date
- Parent’s / Sibling’s birth date
- First day at school
- A family trip
- Winning a prize or learning a new skill
- Any special memory

Presentation Ideas:

(Prepare your project in **any** creative way such as)

- Poster on an art sheet
- Scroll timeline
- Scrapbook timeline
- 3D foldable chart
- Tree of Memories
- Journey Train Timeline

Decorate your work with:

- Borders and headings
- Pictures or drawings
- Colours, stickers, ribbons, cut-outs etc.

Give your timeline a creative title like:

- “Moments That Made Me”
- “My Journey So Far”
- “Steps of My Life”
- “Memories Through Time”

**\*Make your project neat, creative and colourful!!**

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## **GEOGRAPHY**

Topic: “My School / Neighbourhood Map”

### **Become a Young Map Maker!!**

Create a colourful and creative map of your school or neighbourhood showing natural and human made features using symbols.

Instructions:

- Make it on an art sheet / chart / paper / poster / 3D model.
- Use colours, symbols, labels, arrows and compass directions.
- Add places like roads, parks, trees, playground, shops, buildings, temples etc.

Must Include:

- Title of the map
- Compass Direction (N, S, E, W)
- Symbol Key / Legend
- Neat Labelling and Colouring

**Keep it neat, attractive and creative.**

Bonus Idea:

- Use eco-friendly or waste materials to make your project.

**COMPUTER :-** Design 5 famous companies logo with their product / service description. (minimum five lines each).

For logo design you can use MS WORD, CANVA. (Make a file after taking printouts)

## **AURALS :-**

Speaking Assignment

Parents of students in Class 6 are requested to record a clear and audible video of their child repeating the tongue twisters given below exactly three times each.

Send the video via WhatsApp on 9682050607, including their name, class, section, roll number and the branch.

Tongue Twisters

1. She sells seashells by the seashore.
2. Peter Piper picked a peck of pickled peppers.

Assignment to be submitted by

- 6 A - June 1, 2026
- 6 B - June 2, 2026
- 6 C - June 3, 2026
- 6 D - June 4, 2026
- 6 E - June 5, 2026

**G.K. :- Sheet to be done in G.K. Notebook.**

LOGICAL REASONING

Name- \_\_\_\_\_ Class- VI Sec- \_\_\_\_\_ Roll no. \_\_\_\_\_

1. If all the letters of the word "DOLPHIN", are arranged as they appear in the English Alphabetical order, which of the following letter will be the 5<sup>th</sup> from left?  
A)O B)D C)I D) None of these
2. Which letter in the word, 'WASHINGTON' is at the same position in the word (Counting from the beginning) as it is in the English Alphabet?  
A)N B)T C)O D)G
3. If the first and fifth letters of the word 'BILINGUAL' were interchanged, also the second and sixth letters, and so on, which of the following would be the 7<sup>th</sup> letter from your right?  
A)A B)I C)G D)U
4. The position of how many alphabets will remain unchanged if each of the alphabets in word, "FORGET" is arranged in alphabetical order from left to right?  
A) One B) Two C) Three D) None
5. In the word "MATHEMATICS", if M is replaced by P, A by D, T by W, and so on(+3) than in the new arrangement letters, which is the 9<sup>th</sup> letter from left end?  
A)K B)L C)F D)W
6. Study the following alphabetical sequence and answer the questions based on it.  
**ABBCDEFEIBCAFECBBACA OBNUVW**  
(A) If all the vowels are dropped from the series, then which alphabet will be 8<sup>th</sup> from the left end?  
(i) C (ii) B (iii) N (iv) F  
(B) How many vowels are there in the alphabetical series which are immediately preceded by a consonant?  
(i) Two (ii) Four (iii) More than 5 (iv) None of these  
(C) How many B's are immediately followed by C?  
(i) One (ii) Two (iii) Three (iv) Four  
(D) If first half of the English Alphabet is reversed, then which letter will be 19<sup>th</sup> from the right end?  
(i) B (ii) F (iii) E (iv) C
7. Find the 11<sup>th</sup> letter to the left of 20<sup>th</sup> letter from left in English Alphabet.  
A)D B)J C)K D)I
8. If first half of English Alphabet is written in reverse order, then find the 15<sup>th</sup> letter from right.  
A) A B) B C) C D)D
9. If second half of English Alphabet is written in the reverse order, then find the 15<sup>th</sup> letter from the right?  
A)M B) L C)K D)J
10. Which element is 8<sup>th</sup> to the right of 15<sup>th</sup> element from right end in the given series?  
**YTOPT% K2\$DGT5&AH^+ L17 @**  
A)& B)5 C)A D) None of these